

(In collaboration with the Association of College and Research Libraries, Virtual Worlds Interest Group)

Virtual Worlds Education Consortium
July 7, 2021 Meeting

[08:56] Coughran Mayo: y
[08:56] Elli Pinion: y
[08:56] Tab Scott: y
[08:56] Dodge Threebeards: y
[08:56] Alyse - CVL Assistant Director (alysedunavantjones): y
[08:56] Wordsmith Jarvinen: Why? (grins)
[08:57] Valibrarian Gregg: hehe Word :) just because!
[08:57] Elli Pinion: Welcome, everyone!
[08:57] Erik Mondrian: Hello
[08:57] Valibrarian Gregg: Welcome to all!
[08:58] Elli Pinion: We will be in both text and voice...and please remember our text chat is published on our website. Thanks!
[08:59] Alyse - CVL Assistant Director (alysedunavantjones): omg, i just now got Wordsmith's "why" joke
[08:59] Elli Pinion: lol
[08:59] Dodge Threebeards: smiles
[08:59] Wordsmith Jarvinen: Brat!
[08:59] Alyse - CVL Assistant Director (alysedunavantjones): :D
[08:59] Sandrika Broono: Good afternoon, Dae!
[08:59] ThinkererSelby Evans (thinkerer.melville): welcome, Dae
[09:00] Valibrarian Gregg: Welcome everyone. Welcome to our VVEC July meeting - What Do We Need?

Please notice our portals to educational communities outside the pavilion. Other educational groups can be added to our VVEC portals because we want everyone interested in virtual worlds for education to be included.

[09:01] Valibrarian Gregg: Today - we have a lot to share but we do not want you to feel overloaded or overwhelmed! We will pass out the agenda when we get to our host for today, Zinnia Zauber.

You can come back here to get resources or contact us later with specific questions.

[09:01] Wordsmith Jarvinen: You're distorting a bit Val. When the circles over your head turn red, you are distorting.

[09:01] Valibrarian Gregg: As you are waiting, please think of who you feel more comfortable as, An Instigator, A Communicator, A Dreamer, A Problem Solver, or A Researcher.

[09:03] Valibrarian Gregg: We are meeting at Peninsula College JEDI @ Edutopia: You can TP from our sign, or go to Etopia Peninsula (47,134,26)

[09:03] Valibrarian Gregg:
<https://communityvirtuallibrary.org/cvl-education-network/>

[09:03] Elli Pinion: :-)

[09:03] Dae Miami: That is a good problem to have

[09:04] Dae Miami: Greetings everyohne

[09:04] Elli Pinion: It is!

[09:04] Second Life: Teleport completed from Cookie (131,128,3502)
[09:04] Zinnia Zauber: Welcome!
[09:05] Zinnia Zauber: Welcome!
[09:05] Erik Mondrian: Yep
[09:05] Tab Scott: y
[09:05] Zoe Foodiboo: y
[09:05] Suemoon Magic: y
[09:05] Dodge Threebeards: yes
[09:05] Coughran Mayo: I'm up to my knees in boulder
[09:05] Alyse - CVL Assistant Director (alysedunavantjones): y
[09:05] DeeDeeBeaker: y
[09:05] Wordsmith Jarvinen: Voice hearable
[09:06] Elli Pinion: What a lovely site!
[09:06] DeeDeeBeaker: me too
[09:06] Wordsmith Jarvinen: Someone has a mic open
[09:06] Erik Mondrian loves the giant crayons
[09:06] Alyse - CVL Assistant Director (alysedunavantjones): ah Mightbe seems to
[09:06] Elli Pinion: So cool, aren't they, Erik
[09:08] Zinnia Zauber: Thank you very much for joining us today! Wonderful to see you all!
[09:08] Zinnia Zauber: Please find a seat or stand while taking in the coastal view.
[09:08] Zinnia Zauber: Hi there! Welcome to Etopia Peninsula!
[09:08] Zinnia Zauber: I am Zinnia Zauber, also known as Renne Emiko Brock!
[09:08] Zinnia Zauber: At Peninsula College, I am a Professor, the Multimedia Communications Program Coordinator, and the Business and Information Technology Division Chair.
[09:08] Zinnia Zauber: You might also know me as the Nonprofit Commons Board Co-Chair. I am one of the Founders of the Virtual Worlds Education Consortium.
[09:09] Zinnia Zauber: I will be your host leading today's VVEC meeting and so delighted you are here!
[09:09] Marly (marly.milena): Madori having problem getting here
[09:09] Zinnia Zauber: To be inclusive in our communications, we are using chat today. Also, our chat will be published and posted on our website.
[09:09] Marly (marly.milena): Slow
[09:09] Zinnia Zauber: I have some announcements that we want to share with you, then Madori has a bit to share, and then I will guide you toward our breakout discussions.
[09:10] Zinnia Zauber: Did some ask if color is involved? Hello! It's me! Of course there is color!
[09:10] Zinnia Zauber: * A few things that have happened since we met and in interest of time, we are sharing this and more on a notecard for you:
[09:10] Zinnia Zauber: We are using three communication approaches for the VVEC group:.
[09:10] Zinnia Zauber: 1) SL Group - Virtual World Education Consortium How to join: <http://wiki.secondlife.com/wiki/Group>
[09:10] Zinnia Zauber: 2) Metaverse Library Google Group (listserv) - How to join: <https://support.google.com/groups/answer/1067205?hl=en>
[09:11] Zinnia Zauber: 3) SLED DIscord Channel - under Groups
[09:11] Zinnia Zauber: SL has a new LL Discord Channel for educators, Madori will be talking about this, as well. It is being referred to as the "new" SLED. To be

included, please fill out the form below, that will go to Madori and her team to get you added.

[09:11] Zinnia Zauber:

https://docs.google.com/forms/d/16b5BkaFVyTcE6SW0KXRUMLeeHTbS2U1u5RNxy9C3qzg/viewform?edit_requested=true

[09:11] Zinnia Zauber: Please sign up for one of these to get information about VVEC. If that isn't possible, please contact Elli Pinion right away.

[09:12] Zinnia Zauber: Our other information is very important, but in interest of time, it is in the July 7 VVEC Agenda and Info notecard you received. Please feel free to IM Val or Elli if you have questions.

[09:12] Zinnia Zauber: Today we are following up with your conversation at the April VVEC meeting. But first, I would like to welcome back Madori Linden, who is an important member of VVEC.

[09:12] Zinnia Zauber: Please note that our notecard includes Linden's resources for you, as well.

[09:13] Zinnia Zauber: Let's give a warm welcome to Madori!

[09:13] PI (pi.illios): There she is

[09:13] Coughran Mayo: claps

[09:13] DeeDeeBeaker: welcome

[09:14] Zinnia Zauber: Yay

[09:15] Second Life: Madori Linden gave you Madori Linden.

[09:16] Marly (marly.milena): If we filled out a form, will you (Madori) be adding us to the SLED group?

[09:18] Madori Linden: oh definitely

[09:18] Zinnia Zauber: Together we make a difference.

[09:18] Zinnia Zauber: Today's updates and conversations are based on our last meeting and a request by Linden Labs to let them know what we need as educators teaching in Virtual Worlds..

[09:18] Zinnia Zauber: All of us working together has generated this amazing momentum to find each other, create connections, identify our superpowers, and foster collaboration.

[09:18] Zinnia Zauber: Have you made a new friend today? I know you will by the end of our meeting!

[09:19] Zinnia Zauber: Our unity to support education in virtual worlds provides success for each other and our students.

[09:19] Zinnia Zauber: Curious about the results from our last meeting on April 7 to understand how to build onto this one?

[09:19] Zinnia Zauber: You can revisit our notes at:

<https://docs.google.com/document/d/1D8b3yZHwYAS0XwYTrq10vsjZS1qRw0WGNr6MA90Gq3I/edit?usp=sharing>.

[09:19] Zinnia Zauber: It is to help aggregate the challenges we face teaching in Second Life. And, we will continue this conversation in subsequent meetings.

[09:19] Zinnia Zauber: Stop reading those notes! Bookmark the link! We have Break Out Discussions now to focus on!

[09:20] Zinnia Zauber: Thank you! Alright!

[09:20] Zinnia Zauber: You may be familiar with my work and research. I have passion about how the use of color is perceived physically and psychologically, as well as what it communicates.

[09:20] Zinnia Zauber: Besides demonstrating physics through bright art, my master's work was about the evolution of human intelligence and superheroes.

[09:20] Zinnia Zauber: I love to build learning systems that can stack on top of each other and uncomplicated complex concepts. So much so they look like playful toys.

[09:20] Zinnia Zauber: Are you ready to dream and play?

[09:20] Madori Linden: Ready!

[09:20] Zinnia Zauber: There are five spots to stand and this is how we are forming our break out groups. You see the huge create crayons?

[09:21] Marly (marly.milena): Let's go! LOL

[09:21] "hue are you?" green crayon: (Cynthia Deere) Green reminds people you are humanistic.

[09:21] "hue are you?" yellow crayon: (Zoe Foodiboo) Yellow is empowering.

[09:21] "hue are you?" mauve crayon: (Madori Linden) Mauve reminds people you are impressive.

[09:21] "hue are you?" yellow crayon: (MightbeSheIter Resident) Yellow is empowering.

[09:21] "hue are you?" blue crayon: (Cynthia Deere) Blue reminds people that you are responsible.

[09:21] "hue are you?" blue crayon: (Sheila Yoshikawa) Blue is honest.

[09:21] Zoe Foodiboo: oops

[09:21] "hue are you?" red crayon: (Cynthia Deere) Red assures us you will be effective.

[09:21] Sheila Yoshikawa: lol

[09:21] "hue are you?" green crayon: (Cynthia Deere) Green reminds people you are humanistic.

[09:22] Zinnia Zauber: Focus on your superpowers.

[09:22] Zinnia Zauber: What are you really good at and you love to do?

[09:22] Zinnia Zauber: Or, pick the color you are most drawn to.

[09:22] Zinnia Zauber: Which color inspires you to define yourself?

[09:22] Zinnia Zauber: Are you an Instigator? Go to the Red Crayon!

[09:22] "hue are you?" red crayon: (PI Illios) Red is aggressive.

[09:22] Zinnia Zauber: Are you a Communicator? Go to the Yellow Crayon!

[09:22] Zinnia Zauber: Are you a Dreamer? Go to the Mauve Crayon!

[09:23] Skye Beach Rock 6: Access denied.

[09:23] Zinnia Zauber: Are you a Problem Solver? Go to the Green Crayon!

[09:23] "hue are you?" mauve crayon: (Cynthia Deere) Mauve is empathetic.

[09:23] Zinnia Zauber: Are you a Researcher? Go to the Blue Crayon!

[09:23] Zinnia Zauber: Your group leaders will be joining you in a moment so pick your color!

[09:23] "hue are you?" mauve crayon: (MightbeSheIter Resident) Mauve assures us you will be audacious.

[09:23] DeeDeeBeaker: what if you have multiple roles

[09:24] Zinnia Zauber: How do you want to engage with the world?

[09:24] Zinnia Zauber: Red by affecting!

[09:24] "hue are you?" mauve crayon: (Tab Scott) Mauve reminds people you are impressive.

[09:24] Zinnia Zauber: Yellow by expressing!

[09:24] Zinnia Zauber: Green by observing!

[09:24] Zinnia Zauber: Blue by analyzing!

[09:24] Zinnia Zauber: Mauve by envisioning!

[09:24] Widget Whiteberry: How I engage depends on the situation....

[09:24] Tab Scott: yes
[09:24] Sitearm (sitearm.madonna): ditto Widget
[09:25] Sitearm (sitearm.madonna): "how do I want to lock myself down right now"
hm.....
[09:25] Zinnia Zauber: Okay! You are all set! Grab your gift and group leader! And, go!
[09:25] Alyse - CVL Assistant Director (alysedunavantjones): i'm going with teh one the I *prefer* since i have so many directions i go depending on the situtation
[09:25] Marly (marly.milena): Heh heh, I envisioned the VVEC to begin with!
[09:26] "hue are you?" red crayon: (Coughran Mayo) Red assures us you will be effective.
[09:26] Skye Beach Rock 3: Access denied.
[09:26] Alyse - CVL Assistant Director (alysedunavantjones): can do!
[09:28] Second Life: Sheila Yoshikawa gave you July 7 VVEC Group 1 - Red Instigators.
[09:29] Alyse - CVL Assistant Director (alysedunavantjones): brb in just a sec!
[09:29] Sheila Yoshikawa: hello! We are a small select group of instigators!
[09:30] Coughran Mayo: you only need one or two
[09:30] Alyse - CVL Assistant Director (alysedunavantjones): back!
[09:30] Sheila Yoshikawa: sorry Pi I was getting a bit close there
[09:31] PI (pi.illios): Welcome bacck
[09:31] Sheila Yoshikawa: OK great!
[09:31] PI (pi.illios): No problem
[09:31] Sheila Yoshikawa: and mind the raccoons
[09:31] Coughran Mayo: BTW, I had already told Elli I can only stay until :50
[09:31] Coughran Mayo: But she said I should attend anyway
[09:31] Sheila Yoshikawa: thanks for mentioning that
[09:32] Sheila Yoshikawa: we'll make sure we get a little on each of the questions hopefully
[09:32] Coughran Mayo: :)
[09:32] Sheila Yoshikawa: so the first is
[09:32] Sheila Yoshikawa: 1) What is your DREAM environment in a virtual world? What do you envision? Describe how that dream environment looks and feels or what is happening there.
[09:32] Sheila Yoshikawa: please type any ideas into text chat
[09:32] Sheila Yoshikawa: however half formed
[09:32] Alyse - CVL Assistant Director (alysedunavantjones): lots of rainbows, trees, flowers, and sunshine
[09:32] PI (pi.illios): Well I would like a whole sim for starters (at least)
[09:33] Coughran Mayo: As far as "props" go, I tend to favor realism over fantasy.
[09:33] Alyse - CVL Assistant Director (alysedunavantjones): lots of private spaces
[09:33] PI (pi.illios): And with lots of engaging gadgets
[09:33] Coughran Mayo: I am not much of a role-play person
[09:33] Sheila Yoshikawa: so plenty of space! so to do things in - I mean what would the space be like and what would you do in it @Pi?
[09:33] Alyse - CVL Assistant Director (alysedunavantjones): so like a little house or hidey hole
[09:33] Coughran Mayo: Also, places where people naturally gather on a regular basis
[09:34] Sheila Yoshikawa: I want somewhere where I can customise my avatar as much as I do here

[09:34] Alyse - CVL Assistant Director (alysedunavantjones): soothing sounds--like water and animals make me happy as well

[09:34] Coughran Mayo: So I am not just sitting around by myself

[09:34] PI (pi.illios): Oh I would landscape it

[09:34] Sheila Yoshikawa: I also like to have places to go to be private, where I'm not bothered

[09:34] Alyse - CVL Assistant Director (alysedunavantjones): I would love an artist's studio-type space. And somewhere big enough or with enough separate spaces to organize everything

[09:34] Sheila Yoshikawa: So places to be provte and places where people gather

[09:35] PI (pi.illios): And will design a big library with beautiful surroundings

[09:35] Coughran Mayo: I will share a space I am working on, and invite you to come see it. Has a lot of the things we are listing

[09:35] Alyse - CVL Assistant Director (alysedunavantjones): small campfires or fairy bubbles would nice

[09:35] Sheila Yoshikawa: my idea world has realism in some places, but although I don't role play I also like dream worlds

[09:35] Alyse - CVL Assistant Director (alysedunavantjones): a place to create and see things that I can't in the physical world

[09:36] Coughran Mayo: Mindful Cove (182,175,27)

[09:36] PI (pi.illios): beautiful hooks and cronies

[09:36] Sheila Yoshikawa: thanks @Coughran

[09:36] Alyse - CVL Assistant Director (alysedunavantjones): mine would be for quiet contemplation and a beautiful, comforting background while I'm creating or getting work done

[09:36] Sheila Yoshikawa: nooks and crannies @Pi?

[09:36] Coughran Mayo: lol

[09:36] PI (pi.illios): Secret gardens

[09:37] PI (pi.illios): Fountains

[09:37] Alyse - CVL Assistant Director (alysedunavantjones): ooh yes, and lots of hidden features

[09:37] PI (pi.illios): maybe I am lost in translation lol

[09:37] Sheila Yoshikawa: yes I like landscapes of all kinds, especially I have valued that in teh last year, when I can't go far in the physical world

[09:37] Coughran Mayo: yes, caves and places behind waterfalls are nice, also secret rooms in buildings

[09:37] PI (pi.illios): Nods

[09:37] PI (pi.illios): Happens to me too

[09:37] Sheila Yoshikawa: a place that has some secrets to be discovered

[09:38] PI (pi.illios): friends coming to share and talk

[09:38] Sheila Yoshikawa: For me the aesthetics are quite important, I get a bit depressed in virtual worlds that are all dull blocks

[09:38] PI (pi.illios): For me too

[09:38] Coughran Mayo: I want to re-state my thought about places people natureally gather, like cafes for example.

[09:39] PI (pi.illios): Even my avatar

[09:39] Alyse - CVL Assistant Director (alysedunavantjones): I like to be alone more often than not, so I'd just as soon travel to other people's worlds or spaces for a meeting

[09:39] Coughran Mayo: There are so many empty regions

[09:39] Coughran Mayo: I think this is one thing that drives newcomers away - "there's no one there"

[09:39] Sheila Yoshikawa: yes @Coughran, it seems like between us we want both - places where we know people gather and also some of us want places to be/explore on our own

[09:40] Coughran Mayo: I agree

[09:40] PI (pi.illios): I agree

[09:40] Alyse - CVL Assistant Director (alysedunavantjones): ditto

[09:40] Coughran Mayo: It's easier to be alone in SL than connected

[09:40] Sheila Yoshikawa: because sometimes I look at a region and think - oh good - I can wander round on my own lol

[09:40] PI (pi.illios): lol yes

[09:40] Sheila Yoshikawa: I would like to be able to interact with text and graphics easily

[09:41] Coughran Mayo: I like that too, exploring on my own. But then I want a place like the bar in "Cheers" to go to

[09:41] Coughran Mayo: :)

[09:41] Sheila Yoshikawa: ;-))))

[09:41] PI (pi.illios): that's cool!

[09:41] Sheila Yoshikawa: Before Coughran goes I would like to raise the second question

[09:41] Sheila Yoshikawa: 2) What do you think would really be a big help to your educational use of Second Life?

[09:41] Sheila Yoshikawa: I'm sure you have some thoughts on that!

[09:41] Coughran Mayo: Tools

[09:42] Sheila Yoshikawa: what kind @Coughran?

[09:42] PI (pi.illios): An scripter lol

[09:42] Alyse - CVL Assistant Director (alysedunavantjones): more safe spaces--or an easier way to find them. I hate stumbling into nudie worlds

[09:42] PI (pi.illios): Yes tools

[09:42] Coughran Mayo: whiteboards that are easy to write on

[09:42] Alyse - CVL Assistant Director (alysedunavantjones): and lower costs for education tools

[09:42] PI (pi.illios): Educational tools

[09:42] Alyse - CVL Assistant Director (alysedunavantjones): or for educators in general

[09:42] Sheila Yoshikawa: what would they do?

[09:42] Sheila Yoshikawa: the tools?

[09:42] Coughran Mayo: Good slideshow tools, group opinion gathering tools

[09:42] Sheila Yoshikawa: I would like some easier way of recording text for everyone to see

[09:42] PI (pi.illios): Show a mp4 without YouTube

[09:42] Coughran Mayo: Yes, Pi!

[09:43] Alyse - CVL Assistant Director (alysedunavantjones): easier ways to group chat privately

[09:43] Coughran Mayo: nods

[09:43] Sheila Yoshikawa: Also - a marketplace specifically for educational tools

[09:43] Alyse - CVL Assistant Director (alysedunavantjones): ooh yeah!

[09:43] PI (pi.illios): Yes Sheila!

[09:43] Coughran Mayo: Oh, good idea

[09:43] Sheila Yoshikawa: which it was also easy to add free tools to
[09:43] Coughran Mayo: More builders willing to make prefab "classrooms"
[09:43] Sheila Yoshikawa: actually someone said it isn't that hard to put things on marketplace
[09:44] Coughran Mayo: of all types, not just traditional layouts
[09:44] Alyse - CVL Assistant Director (alysedunavantjones): easier ways to backup worlds
[09:44] PI (pi.illios): Yes Coughran
[09:44] PI (pi.illios): I want them beautiful
[09:45] Sheila Yoshikawa: so perhaps a place where educators could say what their classrooms should be like, so builders could pick up on it?
[09:45] Coughran Mayo: Better calendars too, to be aware of conflicting events
[09:45] Sheila Yoshikawa: and better search
[09:45] Coughran Mayo: Again, maybe specific to educators
[09:45] PI (pi.illios): noddsd
[09:45] PI (pi.illios): Nods lol
[09:45] Sheila Yoshikawa: which also means better metadata actually in objects
[09:45] Alyse - CVL Assistant Director (alysedunavantjones): @sheila, for classrooms, i think even just a broad selection of classroom layouts would work
[09:46] Alyse - CVL Assistant Director (alysedunavantjones): yeah, more attention to metadata in general would be great!
[09:46] Coughran Mayo: I know there are a few calendars in existence, but they seem to be disconnected from one another
[09:46] Sheila Yoshikawa: Some kind of incentive for creators to use more meaningful words in describing their products (though that also means thinking of searching in different languages, but that could be put into the search engine)
[09:46] Alyse - CVL Assistant Director (alysedunavantjones): some defined dropdown lists for people to choose categories from that fit the objects
[09:46] Coughran Mayo: So it's hard to find everything in one place
[09:47] Alyse - CVL Assistant Director (alysedunavantjones): that's another thing--better language tools
[09:47] Sheila Yoshikawa: @Coughran definitely agree with you about calendars
[09:47] Sheila Yoshikawa: yes better language tools
[09:47] Alyse - CVL Assistant Director (alysedunavantjones): ease of logging in is another big one
[09:48] Alyse - CVL Assistant Director (alysedunavantjones): and ways to view SL
[09:48] Alyse - CVL Assistant Director (alysedunavantjones): like via VR headsets or on a mobile device
[09:48] Alyse - CVL Assistant Director (alysedunavantjones): if I could get into SL on my phone or tablet, I'd be in A LOT more
[09:48] Sheila Yoshikawa: is anyone here old enough to remember the New Media Consortium? They had a few sims, with free educator clothes, education spaces, free education tools, it was useful to know you could send a beginning educator there to pick up some basics
[09:48] Alyse - CVL Assistant Director (alysedunavantjones): even if I couldn't build that way
[09:48] Coughran Mayo: Alyse - even if the tool only allowed chat presence, that would be a plus
[09:49] PI (pi.illios): Yes I remember
[09:49] Alyse - CVL Assistant Director (alysedunavantjones): I didn't realize NMC

had been in-world

[09:49] Coughran Mayo: Yes, Sheila, I remember NMC well

[09:49] Alyse - CVL Assistant Director (alysedunavantjones): was that the same one that published the Horizon Reports?

[09:49] Sheila Yoshikawa: @Coughran any final thoughts about this or the last question before you go (Barriers)

[09:49] Coughran Mayo: I think they had some management difficulties IRL that led to their demise

[09:50] Sheila Yoshikawa: yes @Alyse, they invested a lot here at the start

[09:50] Alyse - CVL Assistant Director (alysedunavantjones): got it--super interesting

[09:50] Sheila Yoshikawa: yes their finance officer swindled them

[09:50] Alyse - CVL Assistant Director (alysedunavantjones): I have to head out before 10am SLT--I have a webinar to attend. I can stay in-world, but I won't be able to participate as much since I'll be multi-tasking!

[09:50] Coughran Mayo: Barriers - and this is related to the calendar issue but also more generally. Too many people doing similar things and not wanting to collaborate with others to the benefit of all.

[09:50] Alyse - CVL Assistant Director (alysedunavantjones): *gasp* not cool!

[09:50] PI(pi.illios): Me too

[09:51] Alyse - CVL Assistant Director (alysedunavantjones): that's right! the Decolonizing the Catalog one, right Pi?

[09:51] PI (pi.illios): Yes :-)

[09:51] Sheila Yoshikawa: Looks like I'm doing the feedback haha

[09:51] Coughran Mayo: We get so invested in OUR projects that we don't want to join forces with others who have similar aims, even when we would both gain followers from the collaboration.

[09:52] Sheila Yoshikawa: ok any more about barriers?

[09:52] Alyse - CVL Assistant Director (alysedunavantjones): the ability to communicate with other educators is a big one

[09:52] Sheila Yoshikawa: agree about a barrier being people not wanting to collaborate

[09:52] Alyse - CVL Assistant Director (alysedunavantjones): the time it takes, finding folks who remember this ans that

[09:52] Coughran Mayo: Sorry, have a meeting at the top of the hour that I need to set up on zoom. Thanks to you all for being here!

[09:52] Alyse - CVL Assistant Director (alysedunavantjones): I'm trying to put together a plan for CVL to follow before embracing new projects

[09:52] PI (pi.illios): Scripts I need more at lower cost

[09:53] Alyse - CVL Assistant Director (alysedunavantjones): but the timeline is so long if you take the time to ask all the other educator groups if they're already doing something similar

[09:53] Sheila Yoshikawa: also lack of a "serious" website for second life that you could show senior officers in a uni and it doesn't look like a game

[09:53] Alyse - CVL Assistant Director (alysedunavantjones): definitely

[09:53] Sheila Yoshikawa: @Alyse yes!

[09:53] PI (pi.illios): Yes Sheila

[09:53] Sheila Yoshikawa: that's were having the tools that were easier for you to share things would help

[09:53] Sheila Yoshikawa: cash

[09:53] Alyse - CVL Assistant Director (alysedunavantjones): SL has a stigma as well, so it can be hard to get students to come in for that reason

[09:53] Sheila Yoshikawa: that's always a barrier

[09:54] Alyse - CVL Assistant Director (alysedunavantjones): and the lack of ways for students/new graduates to make money in SL

[09:54] Alyse - CVL Assistant Director (alysedunavantjones): I should say --to make money doing something relevant to their degree

[09:54] Alyse - CVL Assistant Director (alysedunavantjones): ways to post official internships through SL would be awesome

[09:55] PI (pi.illios): Yes!

[09:55] Sheila Yoshikawa: just thinking - in my university knowledge exchange and working with enterprise is a thing - I imagine in most - so more possibilities for students working with SL creators and entrepreneurs?

[09:55] Alyse - CVL Assistant Director (alysedunavantjones): oh definitely

[09:55] PI (pi.illios): Thats wonderful

[09:55] Sheila Yoshikawa: Linden Labd could facilitate that

[09:56] Alyse - CVL Assistant Director (alysedunavantjones): Having LL behind it would be huge because that adds so much more credibility

[09:56] Sheila Yoshikawa: Well, I think you are going to decolonise the catalogue?

[09:57] Sheila Yoshikawa: actually yesterday I heard Emily Drabinski talk about the catalog

[09:57] PI (pi.illios): Yes

[09:57] PI (pi.illios): Oh super

[09:57] Alyse - CVL Assistant Director (alysedunavantjones): <3

[09:57] Sheila Yoshikawa:
<http://information-literacy.blogspot.com/2021/07/teaching-radical-catalog-festivil.html>

[09:57] Sheila Yoshikawa: yes you liked the tweet of that blog post Pi!

[09:57] PI (pi.illios): Thank you

[09:57] Sheila Yoshikawa: radical catalog

[09:58] Alyse - CVL Assistant Director (alysedunavantjones): oh that's awesome!

[09:58] PI (pi.illios): Yes!

[09:58] Sheila Yoshikawa: who is doing the talk for this webinar?

[09:58] Alyse - CVL Assistant Director (alysedunavantjones): i'll pull up the info

[09:58] PI (pi.illios): It doesn't say

[09:59] PI (pi.illios): The invitation

[09:59] PI (pi.illios) whispers: Just RUSA

[09:59] PI (pi.illios): OK

[09:59] Sheila Yoshikawa: OK

[09:59] Sheila Yoshikawa: oh i will just mention something I'm about to blog

[09:59] Sheila Yoshikawa: Rachel Chong (Indigenous Engagement and Subject Liaison Librarian at Kwantlen Polytechnic University (BC, Canada) has published an open access book: Indigenous Information Literacy book
<https://kpu.pressbooks.pub/indigenouzinformationliteracy/>

[09:59] Alyse - CVL Assistant Director (alysedunavantjones):
<https://www.ala.org/rusa/decolonizing-catalog-anti-racist-description-practices-authority-records-discovery-layers>

[09:59] PI (pi.illios): AH THANK YOU

[09:59] Sheila Yoshikawa: there was a webinar on it today that clashed, but I think that looks very interesting

[09:59] Alyse - CVL Assistant Director (alysedunavantjones): there will be a recording, and I'll be taking notes. So I'll share the info with VVEC once I have it :D

[10:00] Sheila Yoshikawa: thanks!

[10:00] Sheila Yoshikawa: OK

[10:00] Sheila Yoshikawa: I will not hold you up!

[10:00] PI (pi.illios): IT BEGAN

[10:00] PI (pi.illios): Sorry

[10:00] Sheila Yoshikawa: bye then!

[10:00] PI (pi.illios): Thank you soo much Sheila

[10:00] PI (pi.illios): See you tomorrow

[10:01] Sheila Yoshikawa: you will be off too @Alyse?

[10:01] Alyse - CVL Assistant Director (alysedunavantjones): I will stay logged in, but I'll be multi-tasking

[10:01] Sheila Yoshikawa: ;-)

[10:01] Alyse - CVL Assistant Director (alysedunavantjones): so i might not respond quickly

[10:10] Sheila Yoshikawa: Time to go back

[10:10] Sheila Yoshikawa: Etopia Peninsula (47,134,26)

[10:12] Elli Pinion: Z: folks who are going to share, please sit in the color of your group

[10:12] Erik Mondrian: Wb, everyone

[10:12] Elli Pinion: Z: Welcome back everyone

[10:12] Alistar (alistar.snook): Good evening

[10:13] Alyse - CVL Assistant Director (alysedunavantjones): i am multi-tasking, so likely won't respond very quickly!

[10:13] Dodge Threebeards: yes

[10:14] Zinnia Zauber: Welcome back to the Justice, Equity, Diversity, & Inclusion (JEDI) Center & Gallery!

[10:14] Zinnia Zauber: Let's have our breakout discussion group speakers have a seat at their color coded chair.

[10:14] Skye Beach Rock 6: Access denied.

[10:14] Skye Beach Rock 3: Access denied.

[10:14] Skye Beach Rock 3: Access denied.

[10:14] Zinnia Zauber: Everyone please find a seat or stand if you wish!

[10:14] Zinnia Zauber: Thank you for being part of this!

[10:15] Zinnia Zauber: While we share out, I encourage you to grab your pirate hat gift and add it to wear.

[10:16] Zinnia Zauber: If you click on it, you can pick the color that best communicates who you are and what inspires you!

[10:17] Zinnia Zauber: Okay, let's start with red!

[10:17] Zinnia Zauber: Wonderful!

[10:17] Sheila Yoshikawa: 1) What is your DREAM environment in a virtual world? What do you envision? Describe how that dream environment looks and feels or what is happening there.

Things that came up included:

- Places to be private and alone (e.g. "quiet contemplation and a beautiful, comforting background while I'm creating or getting work done", and also places where people gather regularly ("I want a place like the bar in "Cheers" to go to").

- Lots of beautiful landscapes (caves, waterfalls etc.) - some like fantasy elements, some not
- Land that you can landscape and customise, spaces (inside and outside) that are large enough and you can organise to suit yourself
- Avatars that you can customise

[10:18] Dae Miami: Yes caltech has created a sim for that

[10:18] Erik Mondrian nods. Virtech

[10:18] Dae Miami: right beautiful sim

[10:18] Skye Beach Rock 4: Access denied.

[10:19] Sheila Yoshikawa: I2) What do you think would really be a big help to your educational use of Second Life?

- Better search - and therefore better metadata in objects than we have in SL and more intelligence in teh search engine

An IDEA - pull down menus in teh objects for certain metadata types (also and idea - ask the librarians for advice about this!!!)

- A better calendar
- Educator tools - like "whiteboards that are easy to write on", group opinion gathering tools, ability to show mp\$s without Youtube
- Designers willing to make a variety of "classrooms"

An IDEA - a marketplace specific to educators

- Better language tools
- Ability to get into SL on phone or tablet - even if in a limited form
- Somewhere where it's easy to share materials
- Scripts at lower course/ easier to build

An IDEA a website for SL that was education-facing and you could direct administrators and new educators too so it looks "serious"

An IDEA internships for

[10:22] Tab Scott: Librarians and Information scientists will be the Superheroes of the 21st century.

[10:22] Dae Miami: There is Metachat for IOS that shows your friends that are online and do chat

[10:24] Zinnia Zauber: Other sharers, please put in chat what you group expressed.

[10:24] "hue are you?" red crayon: (Tab Scott) Red reminds people you are powerful.

[10:25] Zinnia Zauber: This is awesome how much you guys have discussed! I want to be sure to give Elli a chance to share more info before we end at 10:30.

[10:25] Zoe Foodiboo: 1) What is your DREAM environment in a virtual world? What do you envision? Describe how that dream environment looks and feels or what is happening there.

- no prim limits, space for everyone to create
- better ability to groups to be like school/university structures are - the teacher has more control over ownership of things
- browser based viewer, making things work with Chrome books
- Every educational place can be saved at little cost to be brought back online when needed.
- the ability to create more dynamic documents inworld, too. Something like Google Docs inworld so people don't have to "leave" the world to view things.
- edit functions for notecards - adjust font, bold/italics, etc. hyperlinks
- subsets of education sims/groups on destination guide
- Being able to search edu:econ or edu:arts or edu:publicpolicy would be a big help

2) What do you think would really be a big help to your educational use of Second Life?

- search, and subsets for search terms. "education" is way too broad.
- Give

[10:25] Zoe Foodiboo: each sim a web page that the officers could develop with text and pictures.

- Just to get you thinking...we hear things like: more tutorials are really needed. (updated)/students need to have several safety things added (don't get bumped to public areas) - dress codes
- When they build the teacher needs to be able to have access to move or the Institution own
- Institutions need institutional accounts

3) What are the barriers in your way?

- language. Years ago, when I first started in SL - I had a translator HUD...but it doesn't work anymore. It was really useful though, for collaborating with folks when we don't share the same language

- ownership, when someone is absent or has passed away

[10:25] Zinnia Zauber: Thank you, Zoe!

[10:26] Elli Pinion: What amazing ideas?

[10:26] Elli Pinion: !

[10:27] Elli Pinion: Maybe things that haven't been mentioned.

[10:27] Zinnia Zauber: Yes, it is great to share those things that haven't been spoken of before.

[10:28] Skye Beach Rock 6: Access denied.

[10:29] Elli Pinion: :-)

[10:31] Elli Pinion: Sorry to interrupt: Team Leaders, please be sure to capture your group's chat.

[10:33] Dae Miami: Good point about PR

[10:33] Alyse - CVL Assistant Director (alysedunavantjones): I'll make sure I post everything to the website today :D

[10:33] Tab Scott: Excellent review, Erik.

[10:33] Elli Pinion: Thank you, Erik and all! And Zinnia, thank you so much! What a wonderful conversation we have had! Thank you everyone for your thoughts and experiences about this critical topic of What Do We Need.

[10:34] Elli Pinion: To assist with getting our needs put together for Linden Labs, and other VWs, Rockcliffe University Consortium has worked with VVEC to put together a survey for you. We hope this conversation has helped you think about your for teaching and learning in VWs.

[10:34] Dae Miami: Thanks to the organizers

[10:34] Sitearm (sitearm.madonna): @Elli, Madori ty for this event @All ty for your company and collegiality

[10:35] Phelan Corrimal: <https://www.surveymonkey.com/r/HLQSF5R>

[10:35] Elli Pinion: Please find the survey at:

<https://www.surveymonkey.com/r/HLQSF5R> This link is in the notecard at the bottom of

the agenda.

[10:35] Elli Pinion: It is very important for your experience and needs to be included!

[10:35] Elli Pinion: We will keep you posted as to what areas come out of the survey and your conversation today and we are dedicated to keeping you informed with the progress, as well.

[10:36] Elli Pinion: You will see in our very long notecard that Dex Euromat has been helping us with making our Educator Database more easily accessible. We will have news about that very soon, so watch our communication "channels!"

[10:36] Elli Pinion: Also, remember the Cross Community Campfire Chat at the VVEC Pavilion - hosted by Dodge happens two times a week: Wednesdays after that at 3:30 pm SLT and Thursdays at 9:30 am SLT.

[10:36] Elli Pinion: We would like to thank John Conner and Magua Theriac and Dex for their help in data analysis and helping with our educator survey. If you are interested in volunteering to help with the VVEC, please let Val or Elli know!

[10:37] Elli Pinion: Hope you noticed the Group Portals that are at the VVEC Pavilion. We would love to expand them to other members of the Education Community. Please let us know if you would like to be included. Just IM Val or me.

[10:37] Elli Pinion: NEXT meeting dates for 2021:

Wed Oct 6th at 9am SLT Hosted and facilitated by Sheila Yoshikawa

Wed Jan 5th, 2022 - 9am SLT

We will stay around for any questions, as will Madori. Thanks so much for joining us!

[10:38] Erik Mondrian: Yikes

[10:38] Erik Mondrian: 2022

[10:38] Sheila Yoshikawa: I look forward to hosting!

[10:38] Zinnia Zauber: Thank you all very much and I hope that you made a new superfriend today!

I love that we are working together! Thank you for using colors today!

[10:38] Dae Miami: i have to go...have a great day everyone

[10:38] Tab Scott: This was one of the best education meetings in my 16 years in SL as an educator / RL educator and Architect. Good meeting, VVEC and all.

[10:38] Erik Mondrian: Thank you, everyone!

[10:38] Badfinger (bill.hayabusa): ty4BingNmySL ~Bills' cat~

[10:38] Namaara MacMoragh: Great meeting. Thanks everyone!

[10:39] Elli Pinion: Oh my, Tab. TY so much!!

[10:39] Namaara MacMoragh: Thanks Madori.

[10:39] Erik Mondrian: Thank you for being here, Madori

[10:39] Sandrika Broono: Thank you everyone, this meeting was very fruitful :-)

[10:39] Sheila Yoshikawa: It's because we love SL ;-)))

[10:39] Sheila Yoshikawa: Thank you! I have to run now, my husband's just serving dinner ;-))

[10:39] Sheila Yoshikawa: Bye!

[10:39] Erik Mondrian: Now go start cold-calling all those universities! ;D

[10:39] Dodge Threebeards: Greet meeting everyone, thanks to the organizers,

[10:40] Zinnia Zauber: Thank you to Val, Elli, Marly, Dodge, and Shelia!

[10:40] Dodge Threebeards: smiles

[10:40] Erik Mondrian: XD

[10:40] Zoe Foodiboo waves bye

[10:40] Erik Mondrian waves

[10:40] Sandrika Broono: Goodbye everyone :) See you soon!

[10:41] ThinkererSelby Evans (thinkerer.melville): very useful meeting -- bye everyone

[10:46] Second Life: Madori Linden gave you Zoom tours.